Jefferson School District

Local Control Accountability Plan Update

2015 – 2018

Plan Development Timeline

- Sent/Reviewed Community Input Survey
- Sent/Reviewed Student Input Survey
- California Healthy Kids Survey
- Sent Staff Input Survey
- Attended School Site Council Meetings
- Attended Associated Student Body Meetings
- Held a Community Form
- Held a Staff Forum
- Met Monthly with the SJCOE LCAP Team
- Met Monthly with the LCAP Advisory Committee

1. Pupil Outcomes: Ensure that all students are college and career ready by providing rigorous, relevant, and differentiated instruction that academically challenges all students and develops citizenship, leadership, and innovative thinking.

1. Pupil Outcomes

- Develop formative assessments in all subjects
- Continue planning for NGSS
- Review the English Learner Program/Intervention Program and provide recommendations
- Implement all day kindergarten
- Reinstate summer school
- Develop a district-wide after school intervention program
- Provide all school and district teams time to collaborate
- Provide accelerated math at 7/8th grades and enrichment activities for all students

1. Pupil Outcomes

Input from Surveys/Forums

- Provide more extra-curricular activities
  - Both sports, academics, art, and performing arts
- Provide during/after school tutorials in math/ELA
- Provide more field trips and assemblies
- Provide a broader range of electives
  - Coding, robotics, foreign language, and home economics
- Provide Career Days for 7/8th grades

2. Engagement:
Foster positive relationships between staff, students, parents, and the community as part of a successful learning environment.

2. Engagement

- Track parent involvement opportunities
- Survey parents, staff, and students on climate, engagement and safety
- Provide a research based Character Education program
- Implement alternative means of correction prior to suspending or expelling students
- Utilize the School Psychologist to support classroom teachers with behavioral intervention and support
- Provide counseling supports to students and families

2. Engagement
Input from Surveys/Forums

- Timely communication to parents/students
  - Assignments, attendance, citizenship, grades, and upcoming events
- Friendly welcoming environments
- Increase parent volunteer opportunities
- Provide additional support/intervention for bullying

2. Engagement
Input from Surveys/Forums (cont.)

- Provide student incentives
  - Attendance, behavior, and grades
- Improve campus supervision
- Increase counseling services
- Parent university

3. Conditions of Learning: Provide highly qualified staff, standards aligned curriculum, up to date technology, and modern school facilities that are maintained in good repair.

3. Conditions of Learning

- Ensure that all staff are appropriately assigned and credentialed
- Provide high quality professional learning to all staff
- ELA Adoption Process
- Provide technology at a ratio of at least 4:1
- Continue 6 year life cycle for technology
- Maintain all facilities at the highest level

3. Conditions of Learning
Input from Surveys/Forums

- Provide smart projector technology
- Provide more technology PD/Instructional support
- Provide one to one devices
- Provide opportunities to attend conferences
- Reduce class sizes 4-8th grades